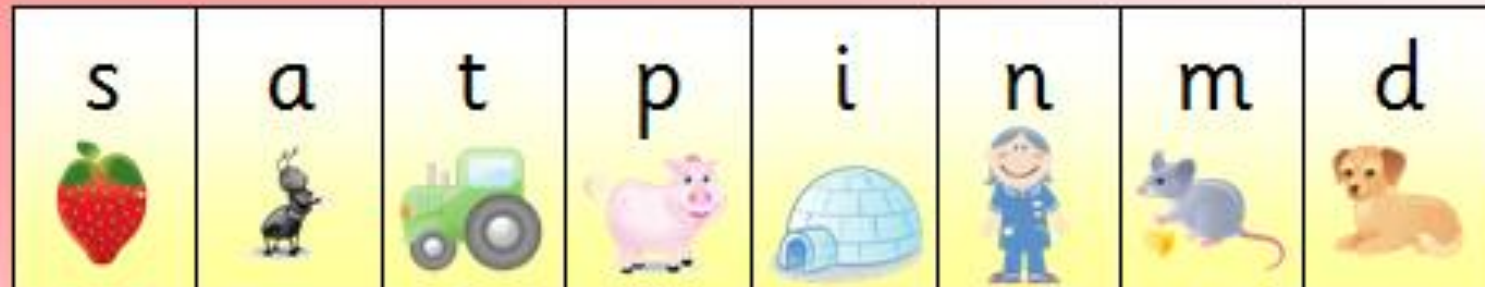


Phonics  
Workshop  
Part 2










# Phonics Workshop Part 2










- Recap: Phase 1,2,3
- Phase 4
- Phase 5 – Alternative Spellings
- Applying Phase 5 – Activities
- Phonics Screening Check

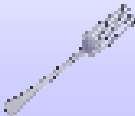




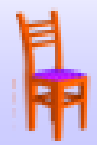


# Phase 2 Sounds



# Phase 3 Sounds

j	w	x	y	z	zz	qu	ch	sh
								







































th	ng	ai	ee	igh	oa	oo	oo	ar
								

or	ur	ow	oi	ear	air	ure	er
							


















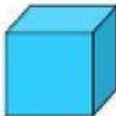
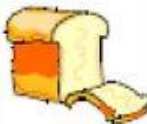





# Phase 4 Phonics sound mat



st  nest	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  skull	lt  belt		
lp  help	lf  wolf	lk  milk	pt  slept	xt  text	tr  tree	dr  dragon	gr  grass	cr  crown	br  brush
fr  fridge	bl  blackberry	fl  flag	gl  glasses	pl  plum	cl  clown	sl  slug	sp  spoon	st  starfish	tw  twins
sm  smog	pr  pram	sc  scarf	sk  skunk	sn  snail	nch  bench	scr  screen	shr  shrub	thr  three	str  string

# Phase 5 sound mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	aw 
wh 	ph 	ew 	oe 	au 	a-e 	e-e 	i-e 
o-e 	ey 	u-e 	ea 	c 	g 	ow 	

# Alternative spellings

ai (rain)	c (car)	ee (feet)	F (fish)	j (jug)	r (ring)
ay (day) a-e (make) ey (they)	k (king) ck (duck)	ea (bean) ey (money) e-e (eve) y (funny)	ph (phone)	g (giraffe)	wr (write)

s (sing)	w (wink)	igh (light)	oa (boat)	oi (coin)	or (thorn)
c (rice)	wh (whisk)	y (fly) ie (tie) i-e (pine)	ow (bow) oe (toe) o-e (bone)	oy (toy)	aw (law) au (haunt) augh (taught)

oo (moon)	er (butter)
u-e (tube) ew (stew) ue (cue)	ur (hurt) ir (bird)

ai

rain

paint

train

paid

ay

way

stay

hay

Sunday



oi

coin

point

boil

soil

oy

toy

joy

boy

employ

# Split Digraphs

ue

u-e

oe

o-e

ie

i-e

ee

e-e

ue

u-e

cue

cube

due

tune

argue

tube

Can you sort these words into digraphs and split digraphs?

stroke

toe

slide

statue

brake

tie

three

concrete

duke

	Digraphs	Split Digraphs
	toe	stroke
	statue	slide
	tie	brake
	three	concrete
		duke

# Alternative spellings

igh

ie

i-e

l

y

eye

# Tricky words

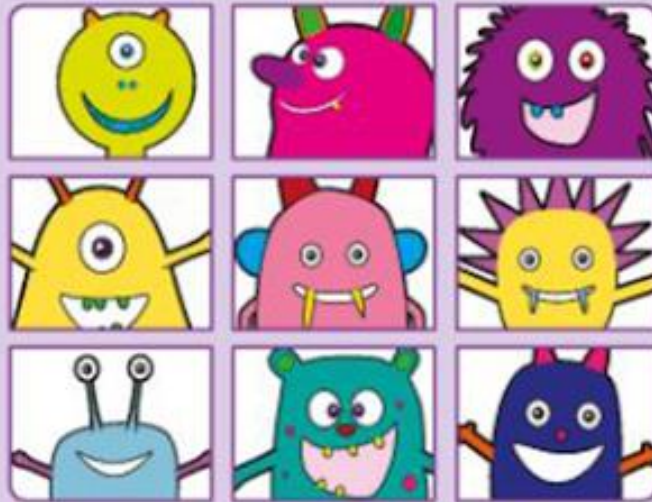
he	me	be	we	she
will	was	put	are	you
all	this	that	then	them
they	see	with	my	by
look	or	too	said	now
down	like	her	went	from

# Phonics Screener Check

## Key stage 1

### Phonics screening check

Pupils' materials



# Phonics

Children begin to learn phonics (sounds) in Early Years, both in Nursery and Reception.

Once children learn sounds, they use this knowledge to read and write words.

Children can then see the purpose of learning sounds. For this reason, the first initial sounds they are taught are s, a, t, p, i, n.

These can immediately be blended for reading to make simple CVC words (Consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.



# Phonics Screening Check

Children in Year 1 throughout the country take part in a phonics screener check during the same week in June. Children who did not pass in year 2 will retake the phonics screener.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonics decoding and blending skills to an appropriate standard.

# What happens during the test?

- The test contains 40 words
- Each child will sit one to one and read each word aloud to a teacher.
- The test will take approximately 10 minutes per child; although all children are different and will complete the check at their own pace.
- The list of words the children read are a combination of 20 real words and 20 pseudo words (nonsense/alien words).

# Nonsense Words

The nonsense words will be shown to your child with a picture of an alien. This provides the children with a context for nonsense words which is independent from any existing vocabulary they may have.

Nonsense words are included because they will be new to all pupils; they do not favour children with good vocabulary knowledge or visual memory.

shin

buzz

harp

third

stip



prool



darps



thand



# **How to support at home**

- **Read with your child**
- **Point out letter sounds on signs, labels etc.**
- **Continue to revisit each phase**
- **Use previously screening check papers**
- **Apply their phonics in their writing**